

SCAFFOLDING DURING INSTRUCTION

I DO

- Introduce the lesson and model the skill. Use "think-aloud" and talk through each step.

WE DO

- Guide students through the lesson skill. Provide feedback and check for understanding.

Y'ALL DO

- Give students time to practice skill as a group. Support and re-teach if necessary.

YOU DO

- Give students additional practice. Have students use skill independently, monitor progress, and give feedback.