

WHAT IS THE DIFFERENCE?

Accommodations

Supports used to help student access the grade-level curriculum.

No fundamental changes to grade-level curriculum standards.

Learning outcomes are based on grade-level standards.

Student learns the same content as peers.

Grading is based on student's ability to meet grade-level standards.

Provided within the general education and special education classroom.

Adaptations are used in the classroom on a regular basis and are considered, "good teaching".

Classroom teacher is responsible for providing adaptations, with support from school-based specialists.

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Modifications

Supports used to help students make progress within the grade-level curriculum.

Fundamental changes to grade-level curriculum standards.

Learning outcomes are based on developmental levels.

Student learns the same content as peers.

Grading is based on goals within the student's Individual Education Plan.

Provided within the general education and special education classroom.

Modifications are recorded in an Individual Education Plan.

Classroom teacher is responsible for providing modifications with support from school-based specialists.

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